



PIT-UN AFFINITY AREAS: MEASURING IMPACT, ENSURING EQUITY, SUSTAINABILITY & GROWTH

Session Title: Open Everything: OER as PIT, Open Access as an Equity Issue, and Ethical use of Educational Tech

Discussion Leaders

- Ann Fiddler, Open Education Librarian, CUNY
- Kristin Hart, University Dean of Libraries and Information Resources, CUNY
- Susan Imberman, Computer Science, College of Staten Island
- Devorah Kletenik, Computer and Information Science, Brooklyn College
- Andrew McKinney, Open Education Coordinator, CUNY
- Megan Wacha, Scholarly Communications Librarian, CUNY

Conversation Prompts

1. What is the purpose of “open”?
2. Who is “open” for?
3. Is “open” a public interest technology?

Resource List

- Eve, Martin P., and Gray, Jonathan, editors. Reassembling Scholarly Communications: Histories, Infrastructures, and Global Politics of Open Access. MIT Press, 2020.
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<https://hackededucation.com/2018/05/04/cuny-labor-open>
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<https://thebaffler.com/salvos/the-meme-hustler>
- Meinke-Lau, Billy. “The Business of Fettering OER: fOER and Lumen Learning’s Identity Crisis.” 28 May 2019. <http://billymeinke.com/2019/05/28/fettering-oer/>
- Wiley, David. “We Should Pause and Ask the Question.” Improving Learning. 1 March 2021.
<https://opencontent.org/blog/archives/6725>
- Imberman, Susan, and Ann Fiddler. “Share and share alike: using Creative Commons licenses to create OER.” ACM Inroads 10.2 (2019): 16-21. <https://dl.acm.org/doi/fullHtml/10.1145/3324887>